COSSA Regional Technology & Education Center (CRTEC)

**2020 SUMMER PROGRAM REGISTRATION FORM**

**Credit Recovery Summer School (June 1-26, 2020)**

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

First Middle Last

Date of Birth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Grade Level\_\_\_\_\_\_\_ Male\_\_\_\_ Female\_\_\_\_­

Physical Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street or PO Box

City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Father Work #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Emergency\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mother Work #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-Mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Cell # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home School Attended\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**HAVE YOU EVER BEEN ON OR CURRENTLY RECEIVING SERVICES FOR AN:**

Individual Education Plan (IEP)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

English as a Second Language (ESL)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Limited English Proficiency (LEP)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I have read and understand all policies set forth in the COSSA Academy Handbook. I agree to abide by these policies as stated in the student handbook. I also understand that in the event that I fail to read the handbook, I will still be held responsible for its contents.**

**Students who miss one day will have to make it up on the last day of each session. Students who miss two days will immediately be dropped from the session. There is no excused or unexcused absence. Sleeping in class is an absence and may result in the student being dropped from the session.**

Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PROVIDING FALSE OR INACCURATE INFORMATION MAY RESULT IN IMMEDIATE DISMISSAL FROM THIS PROGRAM**.

**COSSA Academy Alternative Summer School 2020**

June 1st – 26th, 2020

8:30 a.m. – 3:00 p.m. (includes free lunch 11:30 – 12:00)

|  |  |  |  |
| --- | --- | --- | --- |
| **Instructor** | **June 1st – 12th** | **June 15th – 26th** | **Comments** |
| Owen | Algebra 1A or | Algebra 1B or | Mixed Class  see description |
| Geometry A | Geometry B |
|  |  |  |  |
| Tate | English/Lit 9 - 12 “A” | English/Lit 9-12 “B” | Mixed Level Class  see description |
|  |  |  |  |
| Gering | U.S. History “A” or | U.S. History “B” or | Mixed Class  see description |
| Government “A” | Government “B” |
|  |  |  |  |
| Peterson | Earth Science “A” or | Earth Science “B” or | Mixed Class  see description |
| Biology “A” | Biology “B” |
|  |  |  |  |
| Edwards | Junior High English/Math | Junior High English/Math | Pre-approved Jr. High |
|  |  |

**Note: Because of the attendance policy, students enrolled in summertime driver’s training and/or summer sports camps during June will not be accepted in the COSSA Alt. Summer School.**

**Students must be declared “at risk” of graduation by their home schools**.

Mixed Classes

The students are taught together in a mixed class.

English/Literature

This course is designed to fit the individual student’s appropriate high school grade level for credit recovery. It introduces different genres of literature (novels, short stories, poetry, etc). Exploration of each genre’s literacy elements: determination of theme and intent, vocabulary, and semantics. Writing assignments are required to improve understanding and comprehension. Grammar, sentence structure, composition of paragraphs, and short essay formats are reviewed.

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**Classes Requested for Alternative Summer School**

**1st Semester (June 1st – 12th)**

First Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Second Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2nd Semester (June 15th – 26th)**

First Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Second Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_