

COMMUNITY-BASED REHABILITATION SERVICES (CBRS)

COSSA

Wilder, Idaho

Job Details

Job ID: 3730154

Application Deadline: Posted until Filled

Posted : November 29, 2021

Starting Date: Immediately

Job Description

Community Based Rehabilitation Specialists (CBRS) needed for Canyon-Owyhee School Service Agency (COSSA).

Applicants must apply for positions through COSSA

Positions may qualify for hiring bonus up to \$1000 based on board approval.

WORKING SCHEDULE: Monday - Friday, School Day hours as assigned Hours/days of assignment may vary due to assignment in 4 Day/week school calendar or 5 Day/week school calendar:

-4 Day/week school calendar = 8 hours daily, typically 7:30 am - 4:00 pm (:30min unpaid/duty free lunch), 154 total paid workdays annually (154 workdays, 5 paid holidays)

-5 Day/week school calendar = 7 hours daily, typically 8:00 am - 3:30 pm (:30 min unpaid/duty free lunch), 190 total paid workdays annually (185 workdays, 5 paid holidays)

IMMEDIATE SUPERVISOR: Special Education Teacher & Director of Special Education. **JOB SUMMARY:** Under the direction and supervision of the special education teacher, the CBRS shall provide appropriate individual and small group instruction, data collection, and behavioral support to students identified by the IEP team as requiring special education services. Students may receive behavioral intervention and support in general education or special education settings throughout their school day.

PERFORMANCE RESPONSIBILITIES:

- Supervise students assigned in individualized and small group settings within the school program.
- Be aware of program guidelines, practices, procedures for the supervision of students requiring behavioral intervention.
- Be knowledgeable of TLC Program guidelines, practices, procedures and adhere to program plan if assigned to a TLC Program.
- Provide ongoing data collection regarding student behavior and compliance to behavioral standards.
- Prepare and present group skills activities focusing on social/emotional/behavioral components.
- Maintain communication log (home-school communication).
- Maintain, complete, and turn in Medicaid billing documentation and requirements as required.
- Submit required paperwork and documentation as requested.
- Assist Special Education Teacher in developing Behavioral Plans for students.

- Maintain highest standards in supervision of assigned students.
- Maintain appropriate level of confidentiality regarding special education students.
- Monitor student achievement in levels system. Recommend advancement in system when needed. Determine placement and movement in levels system.
- Provide ongoing data and recommend necessary changes in student behavioral plans when students demonstrate achievement.
- Attend training sessions as assigned.
- Other duties as assigned by Special Education Teacher or Special Education Director to support student's behavioral needs.

EVALUATION: Yearly by Supervisor and/or Director of Special Education

Position Type: Full-time

Positions Available: 1

- Job Categories : Special Education > Emotionally Disabled
Special Education > Severe/Profound Disabilities

Equal Opportunity Employer

COSSA is committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender identity, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation, genetic information or disability, as defined and required by state and federal laws. Additionally, we prohibit retaliation against individuals who oppose such discrimination and harassment or who participate in an equal opportunity investigation.

Job Requirements

- **REQUIRED QUALIFICATIONS:**

- Bachelor's Degree (BA or BS) from an accredited college or university in any field.
- Successful completion of a criminal and professional background check.
- Competency in basic educational skills; Reading, Writing, Math and Speaking.
- Ability to work at any of the COSSA consortium district sites: COSSA Academy, Homedale, Marsing, Notus, Parma, and Wilder.
- Ability to work independently with identified special education students in a special education and/or general education setting on behavioral goals/objectives identified in the student's Individualized Education Plan.
- Ability to collect data regarding student behavior.
- Follow directions of special education and general education teacher (when student is assigned to a regular education classroom) in assisting student to meet their educational and behavioral goals.
- Experience working with children in a school or community setting.
- If not already certified, desire to seek certification as CBRS.

- **DESIRABLE QUALIFICATIONS:**

- Bachelor's Degree (BA or BS) in child development, education, special education, or social services field preferred.
- Bilingual (Spanish) skills preferred; ability to fluently read, write and speak in both English and Spanish.
- Certification as CBRS.
- Experience working with children in an educational setting who demonstrate challenging behaviors.
- Continuing education in special education, education or behavior modification.
- Certification or training in avoiding conflict, diffusing student's negative or aggressive behavior.

- **PHYSICAL REQUIREMENTS:**

- Requires ability to walk or ambulate frequently throughout the workday. Walk to escort students to various sites on a school campus including restroom, lunchroom, general education classes, special education classes and therapy sites.
- Ability to move quickly to respond to agitated students who may present as agitated, aggressive, or threatening due to their disabilities. Including proper use of approved restraints, as a last resort.
- Ability to stand or sit for extended periods of time. Sit or stand to supervise students in assigned classes for the length of instructional time, therapy sessions,
- Repetitive use of hand to write, such as communication log, data collection, etc.

Employment for this position is "at will". Employment at Will means that the employee or the District/COSSA may terminate the employment relationship with or without cause.

- Bachelor degree preferred
- Citizenship, residency or work visa required

Contact Information

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The content you submit, offer, contribute, attach, post, or display (each a "Submission") will viewed by other users of the service who may or may not be accurately representing who they are or who they represent. Do not include any sensitive data in your submissions. Any submission or any use or reliance on any content or materials posted via the service or obtained by you through the use of the service is at your own risk. "Sensitive data" for purposes of this section means social security or other government-issued identification numbers, medical or health information, account security information, individual financial account information, credit/debit/gift or other payment card information, account passwords, individual credit and income information or any other sensitive personal data as defined under applicable laws.

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